# **Education Modules**

Our education is designed to assist doctors, nurses and allied health professionals. These broad areas are covered, with further details following:



- Understanding the Context of Death and Dying
- Patient States of Mind

Clinical Skills in End-of-Life Care

## **Understanding the Context of Death and Dying**

## The Importance of Coordinating Patient Care - NEW

• The barriers and facilitators to safe patient coordination.

#### What you will learn

- What works well in integrated care.
- Careful transfer plans.
- Understanding the patient's wishes.

#### End-of-Life Care for Diverse Communities

- What the common issues are for patients and staff who are from diverse communities.
- Identify potential barriers to end-of-life care.
  - How to build trust and diminish assumptions.
  - Practical steps towards empowerment.

#### Dying, a normal part of life

## What you will learn

What you will learn

- Dying is a normal part of life
- How to identify common end of life pathways or illness trajectories.
- How to reflect on your own attitudes to, and skills, on end-of-life care.
- How to grow your own confidence and skills in end-of-life care.

## Chronic Complex Illness End-of-Life Care

• The impact of chronic complex illness at the end of a patient's life.

#### What you will learn

- How to identify opportunities to have end-of-life conversations in order to enhance care.
- How to have conversations with kindness and compassion.
- To be aware of moral distress and opportunities for compassion satisfaction.

## **Emergency Department End-of-Life Care**

#### What you will learn

- How to deliver compassionate care.
- The possibilities of end-of-life care in Emergency Departments.
- How to have conversations on the future and advance care planning.
- Your part in the families' optimal grieving and bereavement.

## Paediatric End-of-Life Care

#### • The patterns of death of Australian children.

- What you will learn
- The importance of families in all aspects of care.
- How to apply a critical approach to symptom management in paediatric end-of-life care.
- Appreciate how moral distress happens and how best to respond

Accreditation and Management

## **Clinical Skills in End-of-Life Care**

#### Recognising the End-of-Life

• What is meant by the term 'end of life'.

#### What you will learn

- Who is responsible for recognising patients who are at the end of life.
- Available triggers and tools to assist recognition of end of life.

#### Patient-Centred Communication and Shared Decision-Making

#### What you will learn

- What your own strengths and challenges are in end-of-life communication.
- How to prepare for unexpected and common questions from patients and families.
- The importance of shared decision making in end-of-life care.
- How to extend and improve your practice by using evidence based resources.

## Planning End-of-Life Care - Goals of Care

#### What you will learn

- How helpful goals of care are to patients, families and health professionals.
- The importance of family in the provision of care.
  - How to discuss and negotiate goals of care.
  - Strategies on how to manage difference of opinion or expectations in care.

#### **Responding to Concerns**

• When urgent responses are required in end-of-life care.

#### What you will learn

- How to respond to patient suffering and families' sorrow.
  - How to seek support for yourself in your workplace.
  - How to be prepared for emotional conversations and conflict.

#### Teams and Continuity for the Patient

#### What you will learn

- Why effective team work makes a difference in end-of-life care.
- To see your team from the patient's perspective.
- Essential elements of effective teams.
- How to manage and respond effectively to conflict.

#### Imminent Death - How to Respond

What you will learn

- How to identify the signs of impending death.
- Respectful care of patient's dead bodies.
- Foundational grief and bereavement care in fast paced hospital settings.



## **Patient States of Mind**

#### States of Mind at the End of Life

• How to identify common psychosocial and existential wellbeing in end of life care.

Assessing Patient States of Mind at the End of Life

What you will learn • How to screen for psycho-existential symptoms.

#### Clinical Management of Anxiety, Depression and More

• Appreciate the clinical management of anxiety, demoralisation, depression, and existential distress.

## **Accreditation and Management**

#### Meeting the Standards

#### What you will learn

- Understand the National Safety and Quality Health Service Standards concerning EOL care.
- How to increase the safety and quality of care for people at the end of life.
- Who in your team or organisation can assist in preparing for accreditation.

#### **Clinical Change Management**

#### What you will learn

- Explore models for change management.
- Identification of key points where change can facilitate better EOL care.
- Understand the obstacles and facilitators to change.

