End-of-life care education: Design from the National agenda

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end-of-life ESSENTIALS
education for acute hospitals

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End-of-Life Essentials is funded by the Australian Government Department of Health.

End-of-Life Essentials is based on the Australian Commission on Safety and Quality in Health Care’s National Consensus Statement: Essential elements for safe and high-quality end-of-life care, and the Commission provides ongoing advice to the project.
Outline of presentation

• Brief discussion of the educational resource
• Introduce the four dimensional curriculum framework\(^1\) “Issues that matter”
• Outline how this framework provided the conceptual map for the pedagogy

National consensus statement:

essential elements for safe and high-quality end-of-life care

#EndOfLifeCare
www.safetyandquality.gov.au/endoflifecare
End-of-Life Essentials eLearning

- Developed from Australian Commission on Safety and Quality in Health Care - *National Consensus Statement: Essential elements for safe and high-quality end-of-life care*
- eLearning and quality resources on end-of-life care for doctors, nurses and allied health professionals who work in acute hospitals
End-of-Life Essentials eLearning

- Doctors, Nurses & Allied Health Professionals
- 6 online modules
- Implementation toolkit
- Website
- All
  - Free
  - Evidence-based
  - Peer-reviewed
Welcome to End-of-Life Essentials. Most people in Australia will visit an acute hospital in their last year of life. Many of them will die in hospital. This website provides e-learning opportunities and resources for doctors, nurses and allied health professionals to improve the quality and safety of end-of-life care in hospitals.

**EDUCATION MODULES**

Six modules will help you develop the skills to recognize end-of-life issues, to enhance your communication strategies and to gain confidence in caring for these patients and their families.

[REGISTER]

**MY TOOLKIT**

The development of a personal toolkit will sustain and support what you have learned in the education modules and help you to apply this knowledge in your practice.

**ABOUT THE PROJECT**

The project is designed to introduce elements of the National Consensus Statement: Essential elements for safe and high-quality end-of-life care. You can find out more about the Consensus Statement, the project and the team in this section.

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1. Dying, a normal part of life
2. Patient-centred communication and shared-decision making
3. Recognising the end of life
4. Planning End-of-Life care / Goals of care
5. Teams and continuity for the patient
6. Responding to concerns
Four-dimensional curriculum framework

“Issues that matter”
What will be known
What will be done
Why, how and by whom

Dimension 1: Big picture decisions – the why?

The ACSQHC (the Commission)

• Dying poorly ‘done’ in acute hospitals
• Majority of health professionals in the workforce have had little or no undergraduate training in end-of-life care provision
• 52% of Australians die in acute hospitals
Dimension 1: Big picture decisions – the why?

The interests and visions encoded into the curriculum design actively shaped the design

- Peer-reviewed and user tested by Advisory Group, the Commission, clinical leaders and experts, acute hospitals & over 45 health care professionals
Dimension 2: Capabilities of learners – the what?

The process of identification of learning outcomes - ‘what works in the real world’

Interplay between ‘knowing, doing and being’

- A peer-reviewed process to gain consensus about boundaries of education, pitch, scope and even the time to complete
Dimension 3: Teaching, learning and assessment – the how?

How will the core educational activities of dimension 3, drive the Dimension 1 and Dimension 2?

- A **metacognitive approach** was considered to be vital in terms of increasing capacity of learners across the essential elements in improving quality end-of-life care.
Dimension 4: Organisation - the where?

• This educational project is pitched at practicing professionals

• What is important is how we
  • ‘Market’ our education to individual professionals
  • Work with existing quality and safety networks and systems in acute hospitals
Dimension 4: Organisation, the where?

- Marketing is a huge part of our project
- Informs our growing learner base of latest evidence and industry news
- Social media
  - Twitter
  - LinkedIn
  - Facebook
- Newsletters
- Direct engagement emails
Visit our website or join our networks

Twitter - https://twitter.com/EOLessentials
LinkedIn - https://www.linkedin.com/in/eolessentials/

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